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TURKU CENTRE *for* COMPUTER SCIENCE

TUCS Technical Report  
No 1180, May, 2017





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## Abstract

**Background:** Application Programming Interfaces (APIs) are key to software reuse. Software developers can link functionality and behavior found in other software with their own software by taking an API into use. However, figuring out how an API works is usually demanding, and may require that the developers spend a notable amount of time familiarizing themselves with the API. Good API documentation is of key importance for simplifying this task.

**Objective:** To present a comprehensive, unbiased overview of the state-of-the-art on tools and approaches for API documentation generation.

**Method:** A systematic mapping study on published tools and approaches that can be used for generating API documentation, or for assisting in the API documentation process.

**Results:** 42 studies on API documentation generation tools and approaches analyzed and categorized in a variety of ways. Among other things, the report presents an overview of what kind of tools have been developed, what kind of documentation they generate, and what sources the documentation approaches require.

**Conclusion:** Out of the identified approaches, many contribute to API documentation in the areas of natural language documentation and code examples. Many of the approaches contribute to the accuracy and correctness of API documentation, but also to ease developers understanding of the documentation. Most of the approaches are automatic, simplifying the API documentation generation notably, under the assumption that relevant sources for the generation are available. Most of the API documentation approaches are evaluated either by execution of the approach followed by analysis of the results, or by empirical evaluation methods.

# 1 Introduction

Creating software is nowadays largely the process of integrating existing features and repacking them by writing client code interfacing with Application Programming Interfaces (API) [18, 51]. Thus, APIs are the key to software reuse: they allow programmers beyond the original developers to use a certain component or service. Although the official API documentation often is a sufficient source of information when a developer takes a new API into use, online discussion forums – most prominently Stack Overflow – often provide more explanatory descriptions of specific API usages relevant to the developers, and are generally of good quality [3]. However, although the answers given at Stack Overflow may be syntactically correct, they are not without problems. In [1] a systematic analysis of the impact of information resources on the code security was carried out. The main findings reported were that developers relying only on Stack Overflow produced significantly less secure code than those relying on official API documentation only, while developers using API documentation produced significantly less functional code than those using Stack Overflow. While it is often notably faster and easier to find relevant information for a specific API from the Internet than from the official documentation, such crowd-sourced API knowledge is scattered around the Internet and disconnected from the official documentation [6].

Without proper tool support, creating and maintaining API documentation is a demanding task. Whenever the source code for the API is updated, the corresponding documentation needs to be updated as well. When code updates are done frequently, it is not uncommon that the necessary documentation updates are forgotten, or inadequate [41]. On the other hand, when developers take a new API into use for their software, finding the correct classes for a specific problem might be demanding because of the size of the documentation. Easily finding the correct resources in an API is therefore of importance.

All of the things mentioned above point towards the same need: having proper tools for creating and maintaining API documentation. With such tools, the expectation is that using the API documentation is notably easier and faster, and helps developers produce better software more quickly. This report presents a systematic mapping study (SMS) on published tools for API documentation generation. We begin by presenting how the SMS was designed in Section 2. In Section 3, we present the main findings of the SMS. In this Section we focus on answering the research questions, as defined in Section 2. Section 4 discusses the threats of validity of this study, and the report is concluded in Section 5.

## 2 The Systematic Mapping Study

This section presents the main points of the protocol created for the systematic mapping study. The protocol itself is useful for replicability, as it gives a step-by-

step description of how the study was performed. More specifically, it explains the goals for the research, the criteria for searching for original papers potentially relevant to the study, the criteria for including original papers in the study, how data was extracted from the original papers, and how the extracted data was synthesized.

In the remainder of this report, we refer to *approaches* rather than to tools, since the word tool can be interpreted as a standalone application, but this report is not limited to those. We also consider e.g. plug-ins to SDK's and other forms of approaches that can assist in API documentation generation. However, we do not take into consideration API documentation *guidelines* and similar.

## 2.1 Research Questions

The research questions (RQ) are as follows:

RQ1: What approaches exist for creating new and improving existing API documentation?

RQ2: What are the sources for API documentation?

RQ3: How do the approaches contribute to API documentation?

RQ4: What are the quality properties of the approaches?

RQ5: How are the documentation approaches evaluated?

The first question (RQ1) is concerned with different ways of either creating new or improving existing API documentation. This RQ does not limit out approaches that may provide some kind of supplementary information regarding existing API documentation, which later on can be used for improving that documentation. In order to get a better understanding of the published approaches, RQ2 is aimed at looking at the sources used by the approaches. We believe this is a relevant research question because it provides information about the sources that need to be available and preferably reliable, in order to obtain the expected results which are studied in RQ3. RQ4 in turn aims at finding out why and how the identified approaches are useful in some way. The fifth and last RQ is concerned with whether and how the approaches have been evaluated, i.e., whether evidence is provided for improvements in API documentation.

Based on the RQs, the population, intervention, comparison, outcomes, and context (PICOC) is presented in Table 1.

## 2.2 Search Strategy for Primary Studies

This section presents our search strategy. It is based on the Systematic Literature Review (SLR) guidelines in [26, 47].

Table 1: PICOC

| <b>Aspect</b>    | <b>Value</b>   |
|------------------|--|
| Population (P)   | Software application developers  |
| Intervention (I) | Approaches for creating useful API reference documentation   |
| Comparison (C)   | Creating API documentation without design  |
| Outcomes (O)     | An overview of approaches for creating and improving API reference documentation, and of their respective significance |
| Context (C)      | Module, component, and service integration with client code  |

## 2.3 Search Terms

Table 2 lists the most important search terms used when searching for original papers for this study. The search terms are derived from the research questions and the PICOC in section 2.1.

Table 2: Search terms with alternate spellings

| <b>Term</b>                        | <b>Alternate Spelling</b>   |
|------------------------------------|---|
| API*                               | API, APIs   |
| Application Programming Interface* | Application Programming Interface, Application Programming Interfaces |
| Librar*                            | Library, Libraries  |
| Document*                          | Document, Documentation   |
| Algorithm*                         | Algorithm, Algorithms   |
| Approach*                          | Approach, Approaches  |
| Method*                            | Method, Methods   |
| Generat*                           | Generate, Generation  |
| Autom*                             | Automatic, Automation, Automate                                       |
| Evaluat*                           | Evaluate, Evaluation  |
| Assess*                            | Assess, Assessment  |
| Experiment*                        | Experiment, Experimental, Experimentation                             |
| Test *                             | Test, Testing   |
| Empirical*                         | None  |

## 2.4 Search Strings

The search terms listed in Table 2 were combined into search strings for use in the digital libraries. The general search strings are listed in Table 3.



Table 3: General search strings

| No. | Search String   |
|-----|---|
| 1   | (API OR "Application Programming Interface*" OR Librar*) AND Document* AND (algorithm* OR approach* OR method* OR generat* OR creat* OR automat* OR evaluat* OR assess* OR study Or measur* OR experiment* OR test* OR empirical*)    |
| 2   | (API OR "Application Programming Interface*" OR Librar*) AND Document* AND (algorithm* OR approach* OR method* OR generat* OR creat* OR automat*) AND (evaluat* OR assess* OR study OR measur* OR experiment* OR test* OR empirical*) |

## 2.5 Databases

The search strings listed in Table 3 were applied in the following digital libraries:

- IEEE Xplore
- ACM Digital library
- ScienceDirect
- SpringerLink

Since the digital libraries have different possibilities for defining search strings, they were customized to every digital library. From the collected results, duplicates were removed.

## 2.6 Study Inclusion Criteria

The inclusion criteria for primary studies were as follows:

- Written in English *AND*
- Published in a peer-reviewed journal, conference, or workshop of computer science, computer engineering, or software engineering *AND*
- Describing any of the following:
  - Methods or approaches for assisting in documentation search *OR*
  - Documentation approach or algorithm *OR*
  - Assessment or evaluation method or metrics for documentation

If several papers presented the same documentation approach, only the most recent was included, unless the contributions of those papers were different.

## **2.7 Title and Abstract Level Screening**

In this phase, the inclusion criteria in Section 2.6 was applied to publication titles and abstracts. To minimize researcher bias, two researchers independently analyzed the search results. Afterwards, the results were compared and any disagreements were resolved through discussions. The filtered list of papers from this phase was used as input for the following phase. Due to the large number of papers found, we began by screening the titles and rejecting papers not fulfilling the inclusion criteria. After the title screening, we continued by screening the abstracts of the accepted publications. As reported in [31], we believe that this approach does not compromise our results.

## **2.8 Full Text Level Screening**

In this phase, the remaining papers were analyzed based on their full text. Again, to minimize bias, two researchers applied the inclusion criteria in Section 2.6 on the full text. The results were compared and disagreements were resolved through discussions. The researchers also documented a reason for each excluded study [45].

## **2.9 Study Quality Assessment Checklist and Procedure**

The selected papers were assessed based on their quality. One researcher assessed the quality of the selected papers. Any papers not meeting the minimum quality requirements were excluded from the set of primary studies. The output from this phase was the final set of papers. Again, since only one researcher performed the quality assessment, this is another threat to the validity.

Table 4 presents the checklist for study quality assessment. For each question in the checklist, a three-level, numeric scale was used [45]. The levels were: yes (2 points), partial (1 point), and no (0 point). Based on the checklist and the numeric scale, each study could score a maximum of 36 and a minimum of 0 points. We used the first quartile ( $36/4 = 9$ ) as the cutoff point for the inclusion of studies. Therefore, if a study scored less than 9 points, it was excluded due to its lack of quality with respect to this study. The researcher documented the obtained score of each included/excluded study. We point out that the quality we assessed was in terms of relevance for this study, i.e., a paper excluded in this phase could in fact be a very good paper but simply not relevant for this study, or not having enough contributions for this study, and was therefore excluded.

## **2.10 Data Extraction Strategy**

For extracting data from the primary studies, we used the form shown in Table 5. One researcher extracted the information from the papers, and the extracted data

Table 4: Study quality assessment checklist, partially adopted from [45]

| #                               | Question   |
|---------------------------------|--|
| <b>Theoretical contribution</b> |  |
| 1                               | Is at least one of the research questions addressed?                               |
| 2                               | Was the study designed to address some of the research questions?                  |
| 3                               | Is a problem description for the research explicitly provided?                     |
| 4                               | Is the problem description for the research supported by references to other work? |
| 5                               | Are the contributions of the research clearly described?                           |
| 6                               | Are the assumptions, if any, clearly stated?                                       |
| 7                               | Is there sufficient evidence to support the claims of the research?                |
| 8                               | Are the insights/lessons learned/findings of the study clearly described?          |
| <b>Experimental evaluation</b>  |  |
| 9                               | Is the research design, or the way the research was organized, clearly described?  |
| 10                              | Is a prototype, simulation, or empirical study presented?                          |
| 11                              | Is the experimental setup clearly described?                                       |
| 12                              | Are results from multiple different experiments included?                          |
| 13                              | Are results from multiple runs of each experiment included?                        |
| 14                              | Are the experimental results compared with other approaches?                       |
| 15                              | Are negative results, if any, presented?   |
| 16                              | Is the statistical significance of the results assessed?                           |
| 17                              | Are the limitations or threats to validity clearly stated?                         |
| 18                              | Are the links between data, interpretation and conclusions clear?                  |

was then used for analysis. The data that was extracted was such data that it would answer the research questions in this report.

## 2.11 Synthesis of the Extracted Data

The extracted data from the papers was used for analysis, in order to obtain a high-level view of different aspects related to tools for API documentation. The papers were categorized in different ways, and collective results were extracted. The results from this phase are presented in Section 3.

## 3 Results

In this section we present the main findings of this study. The search strings used included words, such as "Library" and "Document", which are used in many other contexts than API documentation. We found searching for papers related to API documentation to be difficult because of this, because the wording used in papers

Table 5: Data extraction form

| <b>Data item</b>  | <b>Value</b> | <b>Additional notes</b> |
|---|--------------|-------------------------|
| <b>General</b>  |              |                         |
| Data extractor name   |              |                         |
| Data extraction date  |              |                         |
| Study identifier (S1, S2, S3, ...)  |              |                         |
| Bibliographic reference (title, authors, year, journal/conference/workshop name)  |              |                         |
| Author affiliations and countries   |              |                         |
| Publication type (journal, conference, or workshop)   |              |                         |
| <b>API documentation related</b>  |              |                         |
| (RQ1) Type of approach (e.g. tool, plugin, web-based)   |              |                         |
| (RQ1) Documentation generation method (automatic, sem-automatic, data mining, manual)   |              |                         |
| (RQ2) Source for documentation generation (e.g. source code, user activity, free text, formal specifications)   |              |                         |
| (RQ3) Type of documentation generated (e.g. code examples, free text, formal specifications)  |              |                         |
| (RQ4) Attributes/usability of generated documentation (e.g. improved development time, reduced information finding time, improved understanding of complex API's) |              |                         |
| (RQ5) Evaluation method (analytical, empirical, simulation, execution of approach)  |              |                         |

varies, e.g. some authors refer to software libraries, while others to APIs. As can be seen in Table 6, which lists the number of papers to be processed in each phase, the initial search therefore produced a huge number of papers. The majority of the papers found in the initial search were related to real physical libraries, and documentation in such libraries. Nevertheless, after the time consuming screening, only 95 papers out of the original 3076 papers were left. At this point, based on the papers found, we decided to slightly modify the set of research questions in order to keep the report more focused. In effect, we removed some research questions concerning API documentation usability and approaches that improve that usability, which we felt would be difficult to answer based on the set of primary studies. This is the main reason to the big difference in the number of papers left after the full text screening (95 papers) and the quality assessment (42 papers). Had we focused on this topic from the beginning, the total number of papers to process, specifically in the intermediate phases, would have been smaller. Table 7 lists the final set of primary studies included, the authors of the studies and the corresponding publication years.

Table 6: Number of papers in each phase of the paper search and screening

| Phase                              | Number of papers |
|------------------------------------|------------------|
| Initial search results             | 3076             |
| After removing duplicates          | 1899             |
| After title and abstract screening | 122              |
| After full text screening          | 95               |
| After quality assessment           | 42               |

Before moving on to the individual research questions, we note that the majority of the identified tools and approaches for supporting API documentation have been published as conference papers, while only a small number of them as journal papers. Figure 1 illustrates this distribution.

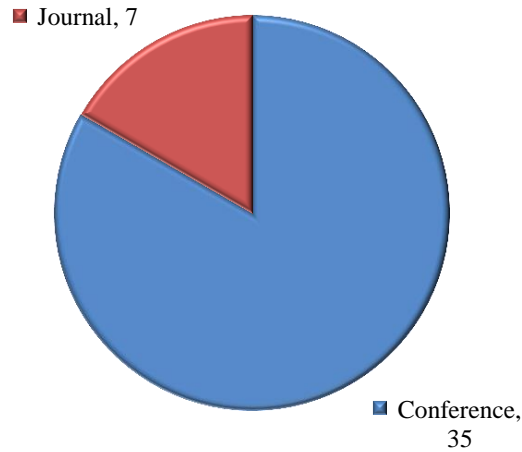


Figure 1: Distribution and paper count of publication forums

From Figure 2, we can see that this topic has been interesting for the scientific community ever since the beginning of the millennium. The research activity was not that high in the beginning of the 2000's, but since 2007, many researchers have actively been working on better tools for API documentation. We note that the number of papers in 2016, as illustrated in Figure 2, may be too small, since the initial paper search was done in the beginning of December 2016. There is therefore a small probability that a few papers from 2016 were not included in this study.

In the following, we go through each of the research questions in this report separately. However, we do not go through them in incremental order, but instead, we go through them in the order that we feel might be the most interesting to the reader.

Table 7: Primary studies included

| <b>Identifier</b> | <b>Authors, year</b>                       | <b>Reference</b> |
|-------------------|--|------------------|
| S1                | Acharya et al., 2007                       | [2]              |
| S2                | Bruch, Mezini, and Monperrus, 2010         | [4]              |
| S3                | Buse and Weimer, 2008                      | [5]              |
| S4                | Chen and Zhang, 2014                       | [6]              |
| S5                | Dagenais and Robillard, 2012               | [7]              |
| S6                | Dagenais and Robillard, 2014               | [8]              |
| S7                | Dekel and Herbsleb, 2009                   | [9]              |
| S8                | Eisenberg et al., 2010                     | [10]             |
| S9                | Eriksson, Berglund, and Nevalainen, 2002   | [11]             |
| S10               | Flatt, Barzilay, and Findler, 2009         | [12]             |
| S11               | Forward, Lethbridge, and Deugo, 2007       | [13]             |
| S12               | Gao and Wei, 2013                          | [14]             |
| S13               | Guerrouj, Bourque, and Rigby, 2015         | [15]             |
| S14               | Henkel, Reichenbach, and Diwan, 2008       | [17]             |
| S15               | Henkel, Reichenbach, and Diwan, 2007       | [16]             |
| S16               | Heydarnoori et al., 2012                   | [19]             |
| S17               | Hoffman and Strooper, 2003                 | [20]             |
| S18               | Hoffmann, Fogarty, and Weld, 2007          | [21]             |
| S19               | Horie and Chiba, 2009                      | [22]             |
| S20               | Horie and Chiba, 2010                      | [23]             |
| S21               | Jiang et al., 2007                         | [24]             |
| S22               | Kim et al., 2013                           | [25]             |
| S23               | Leslie, 2002                               | [27]             |
| S24               | Lo et al., 2012                            | [28]             |
| S25               | Mar, Wu, and Jiau, 2011                    | [29]             |
| S26               | Marlow, 2002                               | [30]             |
| S27               | McMillan, Poshyvanyk, and Grechanik, 2010  | [32]             |
| S28               | Montandon et al., 2013                     | [33]             |
| S29               | Moritz et al., 2013                        | [34]             |
| S30               | Horie and Chiba, 2015                      | [35]             |
| S31               | Pandita et al., 2012                       | [36]             |
| S32               | Petrosyan, Robillard, and Mori, 2015       | [37]             |
| S33               | Pierce and Tilley, 2002                    | [38]             |
| S34               | Schreck, Dallmeier, and Zimmermann, 2007   | [39]             |
| S35               | Souza, Campos, and A. Maia, 2014           | [40]             |
| S36               | Stylos et al., 2009                        | [42]             |
| S37               | Subramanian, Inozemtseva, and Holmes, 2014 | [43]             |
| S38               | Treude and Robillard, 2016                 | [44]             |
| S39               | Williams and Hollingsworth, 2005           | [46]             |
| S40               | Wu, Mar, and Jiau, 2010                    | [48]             |
| S41               | Zhong and Su, 2013                         | [49]             |
| S42               | Zhong et al., 2009                         | [50]             |

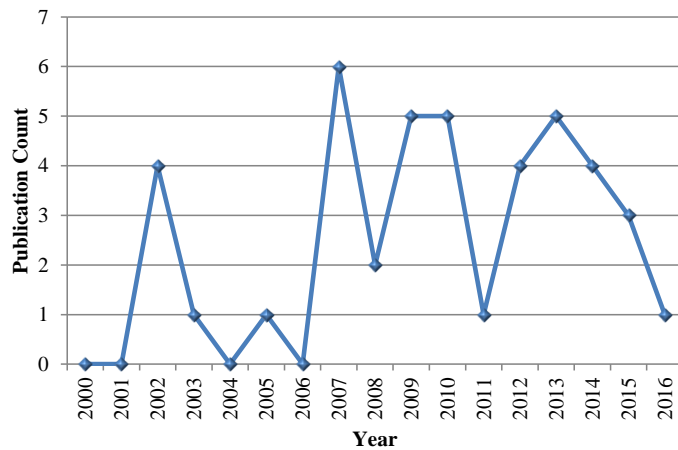


Figure 2: Distribution of publication years

### 3.1 Contributions to API documentation (RQ3)

Figure 3 illustrates the distribution of how the different API documentation approaches contribute to API documentation. More than half of the approaches contribute by generating new documentation in some format, while many approaches contribute by generating output that help the developers in using API documentation (documentation support). Two approaches contribute by identifying problems in existing documentation, and two approaches produce information that can be of assistance when manually creating documentation. Table 8 gives a more detailed list of what the approaches generate. From the table, it is evident that natural language (NL) documentation along with code examples and templates are the most popular targets for documentation generation. These targets for documentation generation is understandable, since erroneous, inadequate or lacking descriptions and code examples are common reasons for many API documents being difficult to understand and use (see e.g. [29]).

### 3.2 Sources for API documentation (RQ2)

While the output from API documentation approaches is of great interest, it is equally interesting to look at what sources the documentation approaches rely on. This is simply because one cannot expect to get the desired output, if the source is not available. With this in mind, Table 9 provides a detailed list of the sources required by the approaches for assisting in API documentation generation. An interesting thing to note is that 15 of the documentation approaches use API documentation and tutorials as input, i.e., from existing documentation new documentation is generated.

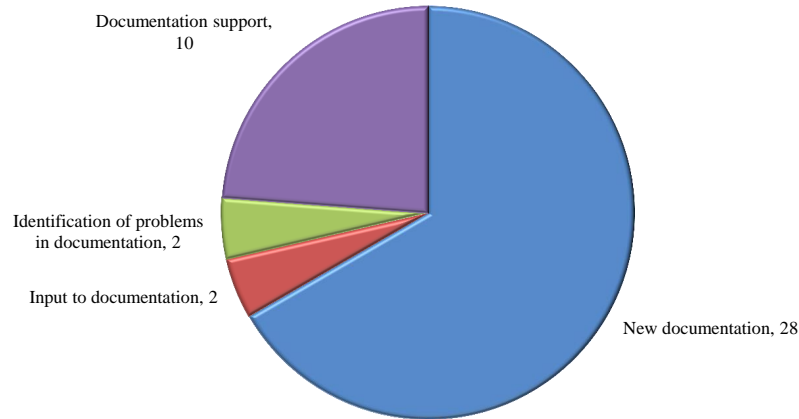


Figure 3: Distribution of contributions to API documentation by the approaches.

Table 8: Output from API documentation generation

| <b>Output</b>                     | <b>Count</b> | <b>Primary Studies</b>                              |
|-----------------------------------|--------------|---|
| NL Documentation                  | 11           | S3, S4, S10, S11, S13, S19, S20, S23, S26, S35, S38 |
| Examples & Templates              | 9            | S16, S17, S22, S25, S27, S28, S29, S32, S36         |
| Specifications & Rules            | 6            | S1, S2, S12, S24, S39, S42                          |
| Recommendations & Identifications | 5            | S6, S14, S30, S36, S41                              |
| Graphical Representation          | 4            | S9, S21, S33, S40                                   |
| Visual & Navigational Enhancement | 3            | S7, S8, S18   |
| Formal Specification              | 2            | S15, S31  |
| Improved Information              | 1            | S5  |
| Analysis                          | 1            | S34   |

### 3.3 Properties of Documentation Approaches (RQ4)

As can be easily understood, the different approaches for API document generation tackle the documentation problem from different perspectives. Consequently, they contribute to API documentation in different ways. Table 10 lists the properties that the corresponding API documentation approaches have. We point out that not all of the properties listed below are explicitly mentioned in the primary studies. The authors have in a few cases taken the liberty of deducing the properties on their own based on the discussions in the studies, and the properties have additionally been classified into the groups listed in the table.

As can be seen from Table 10, the majority of the approaches contribute to the accuracy and correctness of API documentation, and to the understandabil-



Table 9: Sources for API documentation generation

| Source                        | Count | Primary Studies   |
|-------------------------------|-------|---|
| API Documentation & Tutorials | 15    | S4, S5, S6, S7, S10, S13, S14, S18, S27, S30, S31, S32, S34, S41, S42 |
| Source Code & Examples        | 10    | S2, S5, S8, S9, S15, S33, S37, S39, S40, S41                          |
| Code Comments & Annotations   | 8     | S9, S11, S13, S19, S20, S23, S26, S33                                 |
| Traces & API calls            | 7     | S1, S3, S16, S24, S27, S28, S29                                       |
| Online Information            | 6     | S4, S17, S18, S22, S35, S38   |
| Databases & Search Engines    | 2     | S8, S25   |
| API Usage & Usage Scenarios   | 2     | S21, S36  |
| Error descriptions            | 1     | S12   |
| Test cases                    | 1     | S15   |
| Manual Input                  | 1     | S25   |

ity of them. This observation suggests that these properties are the most lacking in current API documentation. Many studies also contribute to the accessibility (e.g. information finding) and the API documentation structure, which is repeatedly mentioned in studies on API documentation to be a current problem. API documentation maintenance and generation are also enhanced by quite many approaches, which is also understandable, since both maintenance and generation can be time consuming and be error prone, specifically in the context of large APIs. We note that the *Productivity* class is a highly un-descriptive one, since it is largely a combination of the other classes listed in the table. However, improved productivity as a result of improved API documentation is likely one of the most desirable goals. We have therefore decided to include this class of properties, but it should be noted that most of the other classes listed in Table 10 should indirectly contribute to improved productivity as well.

### 3.4 Approaches for API documentation (RQ1)

Figure 4 shows the distribution of the different types of tools reported in the primary studies. Most approaches were designed as tools, but a few plugins and web-based tools were also reported. We point out here, that not all primary studies presented tools as such. Some studies described conceptual approaches or strategies for API documentation, without specifically describing tools. An attempt at classifying the approach taken in the different studies is illustrated in Figure 5. In the figure, the *algorithm* class refers to a contribution where a step-by-step algorithm is given for contributing to API documentation. The class *technique* refers to a higher level description, without going into every detail. The class *conceptual approach* refers to a presentation of a general approach on how to support API

Table 10: Properties of API documentation approaches

| Properties                | Count | Primary Studies                            |
|---------------------------|-------|--|
| Accuracy & Correctness    | 9     | S3, S5, S14, S15, S17, S20, S24, S26, S35  |
| Understanding             | 9     | S7, S14, S21, S25, S34, S37, S38, S39, S40 |
| Accessibility & Structure | 7     | S8, S18, S19, S20, S26, S27, S36           |
| Maintenance & Generation  | 6     | S6, S7, S14, S26, S41, S42                 |
| Reusability               | 4     | S1, S27, S31, S35                          |
| Learnability              | 3     | S13, S28, S29                              |
| Productivity              | 3     | S16, S22, S40                              |
| Awareness                 | 2     | S11, S12                                   |
| Completeness              | 2     | S14, S34                                   |

documentation generation. This classification is rather coarse, and is not completely accurate, since some studies were described as combination of algorithms and high-level techniques. However, it provides insight into the level of detail and the completeness of the presentations given in the studies.

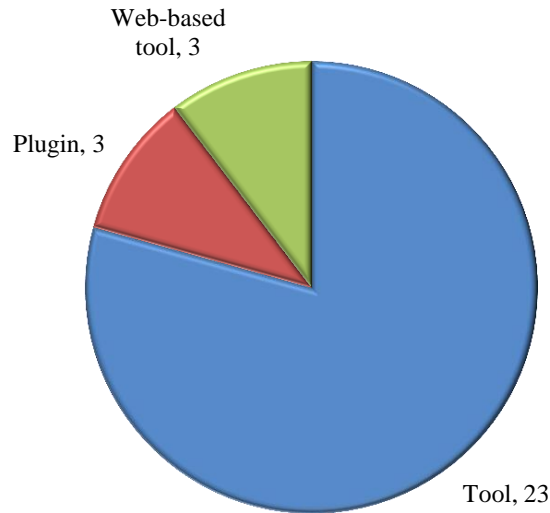


Figure 4: Distribution of different types of tools.

### 3.5 Evaluation Methods (RQ5)

The evaluation of API documentation approaches is probably as important as the approach itself. Without an evaluation, there is no evidence on whether the ap-

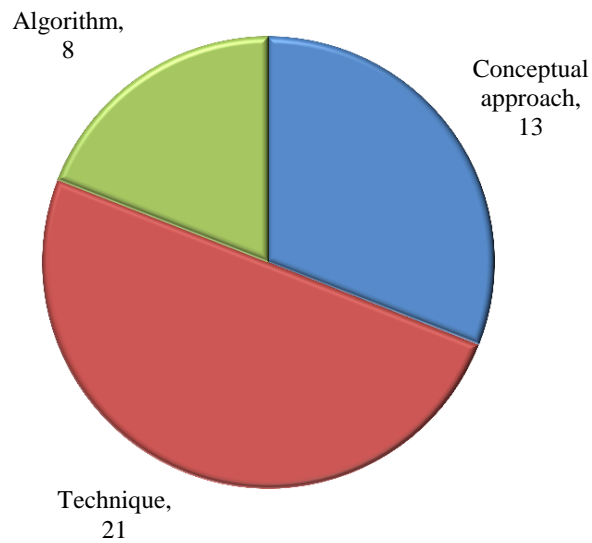


Figure 5: The level of detail given for the API documentation in the studies.

proach actually contributes to the API documentation as intended, nor if the result of the approach makes any difference. Somewhat surprisingly, out of the 42 primary studies, a total of 9 offered no evaluation of any kind. It is however possible that the evaluation of the approaches have been done in studies published afterwards, but which are not included in this SMS. Some studies evaluated the approaches with several evaluation methods, and coincidentally, the total number of evaluations is the same as the number of primary studies in this SMS.

Figure 6 shows the distribution of the types of evaluation methods used in evaluating the approaches. As can be seen, execution of the proposed approach and empirical evaluation methods dominate in selection of evaluation methods among the authors. The class *Review* refers to the approaches being reviewed by experts, while the class *Other* is a combination of the other evaluation methods.

## 4 Threats to Validity

A threat to the validity of this report is that the quality assessment and data extraction was done by one author only. This means that the results may be slightly biased, and that some facts reported in the primary studies may have been misunderstood, or missed.

Another threat to the validity stems from the difficulty in searching for original papers on API documentation. As mentioned in Section 3, the search resulted in more than 3000 papers, primarily because the search terms included words such as "document" and "library". Although these words are relevant in the context of API documentation, they are even more relevant in the context of physical

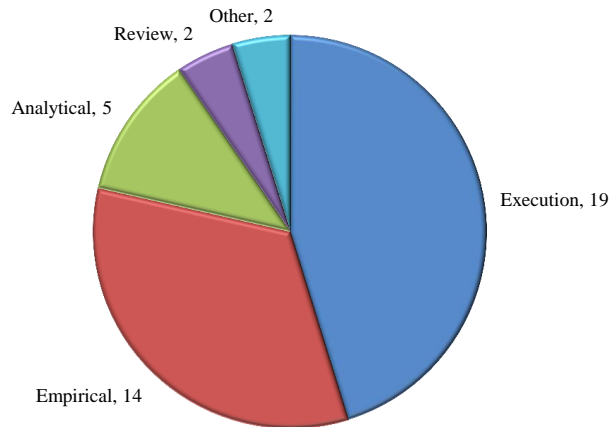


Figure 6: Distribution of evaluation methods for the approaches.

libraries, and performing the title and abstract screening on this amount of papers may have resulted in some papers being filtered out accidentally, even though the screening was performed by two researchers.

Finally, this report is based on publications within the scientific community. There may therefore exist API documentation approaches that are not included in this report, if they have not been presented and studied in scientific publications.

## 5 Conclusions

In this report, we presented a systematic mapping study on tools and approaches for API documentation generation. The systematic mapping study itself was also presented for replicability. Since the beginning of the millennium, there have been many contributions to this topic, and many approaches have been developed. We identified 42 studies on this topic, which we analyzed based on the research questions detailed in Section 2.

Out of the identified approaches, many contribute to API documentation in the areas of NL documentation and code examples. This suggests that current API documentation is in general lacking in these, or are at least in need for tool support. Many of the approaches were designed to contribute to the accuracy and correctness of API documentation, but also to ease developers understanding of the documentation. Most of the approaches were automatic, simplifying the API documentation generation notably, under the assumption that relevant sources for the generation are available. Most of the API documentation approaches were evaluated either by execution of the approach followed by analysis of the results, or by empirical evaluation methods. Some papers also provided extensive evaluations, using several different evaluation methods.

With this study, we hope to give interested readers an overview of what API documentation approaches have been published and of their properties. However, we note that some API documentation approaches may not be included in this report, since not all such approaches are published within the scientific community. Instead, they may have been released as ready products, but since this report was based on published papers, such approaches are not included in this study.

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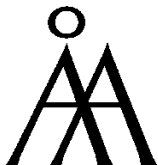
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